



SC Annual School Report Card Summary

Brockman Elementary
Richland 1

Grades: PK-5

Enrollment: 321

Principal: Lynn B. Robertson

Superintendent: Dr. Percy A. Mack

Board Chair: Vince Ford

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Excellent	Excellent	TBD	TBD	Met	N/A
2008	Good	Average	N/A	N/A	Met	N/A
2007	Good	Average	Silver	N/A	Met	N/A

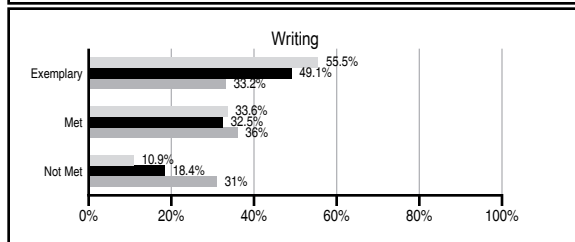
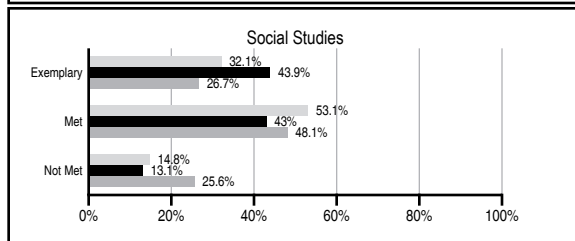
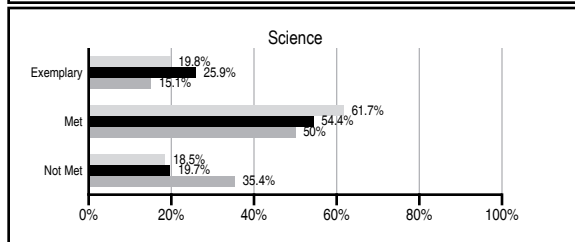
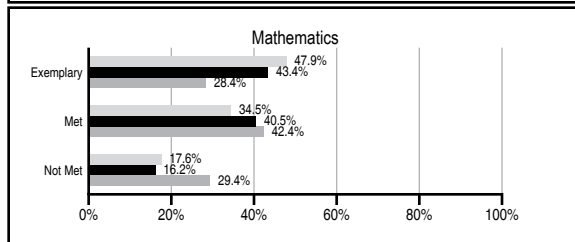
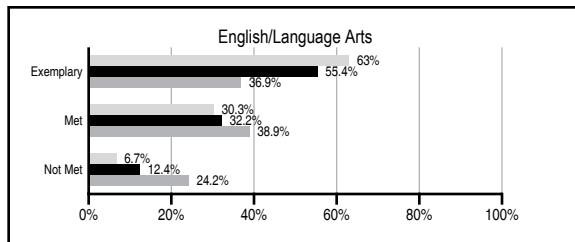
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
22	4	3	0	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Brockman Elementary [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=321)				
Retention rate	0.4%	Down from 1.6%	1.2%	1.9%
Attendance rate	96.9%	Down from 97.2%	96.6%	96.3%
Eligible for gifted and talented	0.0%	No Change	20.0%	10.0%
With disabilities other than speech	3.5%	No Change	5.5%	7.7%
Older than usual for grade	0.5%	Down from 0.9%	0.4%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=22)				
Teachers with advanced degrees	68.2%	Down from 77.3%	61.4%	59.4%
Continuing contract teachers	72.7%	Down from 86.4%	80.3%	80.0%
Teachers with emergency or provisional certificates	4.5%	Up from 0.0%	0.0%	0.0%
Teachers returning from previous year	89.8%	Up from 86.3%	87.6%	85.9%
Teacher attendance rate	95.7%	Up from 94.3%	95.5%	95.1%
Average teacher salary*	\$51,550	Down 0.4%	\$49,201	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	11.5 days	Down from 12.0 days	11.5 days	11.1 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	18.4 to 1	No Change	19.9 to 1	18.8 to 1
Prime instructional time	91.8%	Up from 90.3%	91.5%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.1%	Up from 98.8%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,835	Up 9.2%	\$6,586	\$7,458
Percent of expenditures for instruction**	79.7%	Up from 78.0%	71.7%	68.8%
Percent of expenditures for teacher salaries**	74.7%	Down from 75.4%	66.8%	63.2%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	23	33	25
Percent satisfied with learning environment	91.3%	97.0%	100.0%
Percent satisfied with social and physical environment	100.0%	87.9%	100.0%
Percent satisfied with school-home relations	100.0%	90.9%	100.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Brockman Elementary School, a Montessori School of Choice, is to educate the whole child by promoting academic, social, creative, physical, and emotional growth at the appropriate developmental plane of each child. Brockman serves children three years old through fifth grade in a multi-age setting: Primary (3 years – Kindergarten); Lower Elementary (first grade – third grade); and Upper Elementary (fourth grade – fifth grade). The learning environment is based on the philosophy and teachings of Dr. Maria Montessori.

Brockman continues to meet AYP annually. Data reflects that Brockman students continue to achieve at high levels of proficiency in reading, math, science, and social studies. Forty-five (45) percent of fifth graders qualified for the middle school MEGSSS math program, while 65 percent of fifth graders and 50 percent of fourth graders were eligible for the Duke TIP program. Believe It Brockman, the student-published newspaper, received first place in the district's Visual Literacy competition. Reading initiatives conducted by the lead reading teacher included professional development for staff, training for reading tutors, and parent education workshops. Struggling readers were assigned to reading tutor volunteers and additional tutoring in reading and math was provided during the school day by certified tutors. The principal presented every student a birthday book which was purchased by the PTA. Writing was enhanced through WEE DELIVER. Over 1,000 pieces of mail were delivered through the WEE DELIVER program. All K-5 students were provided hands-on experiential science lessons weekly in a lab setting. Data collected throughout the year reflected significant academic gains in these areas.

Peace education, cultural awareness, conflict resolution strategies (I Care Rules), cooperative learning, and community service are embraced by everyone, including bus drivers, office staff, nurse, and custodial staff and are integrated throughout the Montessori learning environment. Students participate in community service projects throughout the year. Harvest Hope Food Bank, St. Lawrence Place, and Pennies for Peace are charities supported through community service projects. Classroom guidance lessons, class meetings, and peer facilitators support a safe and peaceful learning environment. It is evident that these activities enhanced social cognition skills of the students. Fewer than ten children were referred for disciplinary action.

Parent and community support enhances the school climate and has an impact on Brockman's success. SIC participation, PTA attendance, parent education workshop attendance, tutors, and classroom volunteers reflect the commitment of parents and the community. The PTA provides additional funds that support the instructional program. The Fine Arts Boosters provide funding to support after school fine arts clubs (writing, clay club, dance, drumming, guitar lessons, art club, music club, and chorus). Parent volunteers serve as tutors, work with children in classroom gardens, make and prepare shelf lessons, provide snacks, chaperone on field trips, as well as providing monthly luncheons for staff. Over 1,200 volunteer hours were recorded this year.

Brockman is committed to LEAVING NO CHILD BEHIND.

Jessica King, SIC Chair
Lynn B. Robertson, Principal

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